

## Principal's News Term 3 Week 6

**27 August 2020**

Dear Parents and Carers

It is hard to believe that we are over the half way mark of term 3. Time certainly is flying by at Florey Primary. As Principal, the best part of my day is spending time in the classrooms and seeing what the children are learning. Each Thursday morning I read with the Kindergarten students. It is such a privilege to be a part of their learning journey! I enjoy listening to the children read and also to have the opportunity to talk with them about the strategies they are using as readers. Experiencing them making connections to the texts they are reading is a highlight. The Kindergarten students are also becoming experts at sharing their predictions when reading. It makes me feel so proud.

I find that most of our students at Florey PS will willingly talk with me about reading, particularly about their current favourite book and the characters within it. I encourage all parents and carers to read with their children. I believe it is important to praise children for their efforts and persistence in their reading. A great way to encourage your child to love reading is by creating a positive reading environment. I encourage you to ask your child's teacher for more information or advice, if required, as a way to support your child's enjoyment and skill development in reading.

We are continuing our work across the school regarding Positive Behaviour for Learning (PBL). The PBL team meet regularly to analyse school data and support all of our staff in this whole school priority area. The PBL Focus for this fortnight is:

'I am RESPECTFUL by ALWAYS thinking before I speak'. Our teachers have been having discussions with students about the following:

THINK before you speak

- Is it True?
- Is it Helpful?
- Is it Important?
- Is it Necessary?
- Is it Kind?

While visiting the year 1/2 students recently, Duncan (1/2JF) shared a completed work regarding Florey Primary School and PBL. Thank you Duncan!



A reminder to all, although it is cold weather, we are back to wearing our SunSmart hats. We ask that you please remember to send them with your children.

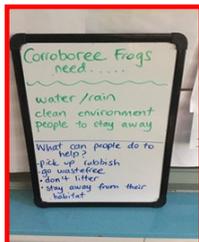
Finally, thank you to all in our community who have completed the School Satisfaction and Climate Survey. Your feedback matters to us. If you have been unable to participate via the survey invitation, including a unique survey link, please contact the school.

Kind regards  
Meegan

## Kindy News...

We have been working very hard in kindergarten during our literacy block in the morning. During interactive writing, we have been focusing on stretching out the sounds in the word and adding more information to make it more interesting for the reader.

Here Gurubun had a go at including adjectives in their sentence.



During literacy, we have been reading many books written by Indigenous authors. Dyrurra, last week, read 'The Little Corroboree Frog' by Tracey Holton-Ramirez. They brainstormed what corroboree frogs need and what we can do to help them.



In maths lessons, Kindergarten have been learning about 2D shapes. We have discussed how many sides and corners they have. Budyan have made some fox shapes to display on their wall.

Miss Hijazi, Miss Tanner, Miss Alys and Miss Penny

## Literacy and Numeracy Week

Literacy week and Numeracy week are just around the corner.

Your child/children will be sent home activities to participate in during these two weeks with a focus on Literacy in Week 6 and Numeracy week 7.

- We strongly encourage families to participate in these activities during this time.
- The activities will be sent home the Friday before each week in a grid format for you to see.
- The tasks are not difficult and do not require you purchasing anything outside of your home.
- Each cohort will also send these activities through Class Dojo or Google Classroom.
- Teachers would love for you to send in photos or stories via these online learning platforms.
- Teachers are organising some mystery readers and other activities especially for these two weeks.
- Please make sure to chat with your child at the end of each day to discuss what is occurring in their class.

Cheers, The Literacy and Numeracy team.

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## Florey Preschool

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

**Tuesday 8 September 2020 and Thursday 10 September 2020**

**ORDER NOW go to [www.advancedlife.com.au](http://www.advancedlife.com.au) and enter the code  
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## Year 1/2 News...

1/2 students have had a fantastic week of different learning experiences throughout Science Week. We continue to learn about information reports in Writer's Workshop and how to use graphic organisers to plan writing. In science we are observing plant growth and sharing our learning about the changes in discussions. Students are building their stamina in PE with everyday skipping to prepare for Jump Rope for Heart. We continue with a focus on throwing and catching with various games to demonstrate these skills accurately. In mathematics we are exploring repeated addition and grouping. Students have worked in small groups and used manipulatives to share their thinking to show links to multiplication and division. This will be a focus area in mathematics over the next few weeks. In visual arts students are developing some fantastic work using paint, pastel and line techniques. We encourage students to read a range of books everyday and borrow frequently using our home-school reading resources. Students have a weekly library day and are reminded they are welcome to borrow at other times to keep reading fun and enjoyable. Please ensure that your child has a SunSmart hat and a water bottle to keep hydrated throughout the school day.

Mariam, Jude, David, Emma, Emillie, Amelia and Sarah

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## Florey Primary School

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:  
**Wednesday 16 September 2020**

**ORDER NOW go to [www.advancedlife.com.au](http://www.advancedlife.com.au) and enter the code  
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### 2020 School Satisfaction & Climate Survey

Each year, the Directorate surveys all parents, school staff and students in Years 4 to 12 about their satisfaction with public education. The *2020 School Satisfaction & Climate Survey* will be available online from 10 to 31 August.

The survey results will help us to continue to make quality informed decisions about how to improve our school. No personal identifying information will be provided to any school or college.

An email about the staff survey, including a unique link to access the survey, will be sent to all school staff via the email address they have nominated for their payslips; staff who do not receive the email may contact [EDUSurveys@act.gov.au](mailto:EDUSurveys@act.gov.au) to request a survey invitation.

For each child in their family who attends an ACT public school, parents will receive:

A letter about the student survey asking whether their child may participate during class time; and

An email about the parent survey, including a unique link to access the survey; parents who do not receive the email may contact [EDUSurveys@act.gov.au](mailto:EDUSurveys@act.gov.au) to request a survey invitation.

A shortened paper-version of the parent survey is also available in the following 12 languages: Arabic, Burmese, Chinese, Dari, Dinka, Farsi, Hindi, Karen, Korean, Mon, Urdu and Vietnamese; email [EDUSurveys@act.gov.au](mailto:EDUSurveys@act.gov.au) to request a copy.

For the results to reflect the opinions of our whole school community, we need as many parents, staff and students as possible to complete the survey. Your feedback is important, and we hope you will take part.

For more information, visit: <https://www.education.act.gov.au/public-school-life/school-satisfaction-andclimate-survey>



## **A message from the Minister for Education and Early Childhood Development**

In the ACT there are 88 public schools, over 49,000 public school students and around 3,800 educators. But of course, I understand that for each of us as parents, the most important school is the school our children go to. That's why I want to make sure that every public school is a great school.

The ACT Government is upgrading and expanding public schools to make sure that learning environments are accessible and sustainable.

The government is committed to ensuring that every public school has the infrastructure to support high-quality education and that's why the government has been investing more than \$115 million to upgrade public schools right across the Territory.

Here at Florey Primary School the government has provided:

- a conversion of the music room to a small group space to meet student needs. Upgrades included painting, air conditioning, new dimmable lighting, new carpets, an enclosed courtyard with sandpit, a new toilet and a quiet space;
- an upgrade of the phone system to a modern digital network, including new phones, servers and an uninterruptable power supply for emergencies;
- a new LED lighting upgrade in the hall and front office;
- a refurbished administration area to improve safety and security; and
- upgrades and modernisation of a number of classrooms.

Florey Primary also received draught proofing of doors to improve thermal comfort and newly installed partition doors in six classrooms. These upgrades were additional projects as part of the ACT Government's \$35 million fast track stimulus program to support local businesses and keep Canberrans employed.

Every child and family has a place in ACT public schools regardless of their background or life circumstances. That's why this investment into public school infrastructure goes beyond just the basic things that allow learning and teaching to take place. The ACT Government invests in public schools to make sure that every student has what they need to be included, and to learn and develop their interests, passions and life skills.

The ACT Government has upgraded heating and cooling systems, reducing polluting emissions and making temperatures comfortable and conducive to learning in over 40 older public schools across Canberra.

The government also provided 4,000 Chromebooks to schools at the beginning of this school year and a further 3,000 Chromebooks and 500 iPads were purchased for use during the COVID-19 pandemic to assist with remote learning.

Schools have seen upgraded classrooms, toilets, libraries, canteens and bike shelters, as well as gardens, landscaping and playground areas in schools to make sure that these spaces are positive and accommodating.

As Canberra grows, the government is making sure that schools grow with it. Every child has the right to access education and the ACT Government is making sure that this right is equally ensured for every young person.

**Yvette Berry MLA**

## Free text messages for families supporting children on the autism spectrum.

Are you a parent or carer of a child on the autism spectrum?

Would you like to learn more about autism and ways to support your child?

You will receive between 2 to 5 texts per week, for 10 weeks. You can text STOP at any time.

Texts start on September 1st, 2020.

The text messages will help you to:

- reflect on your child's strengths and interests, sensory processing and communication needs
- connect to resources that are evidence based
- work with your child's school and other professionals
- think about ways to take care of yourself

Any questions, please call 1300 881 971, using TIS 131 450

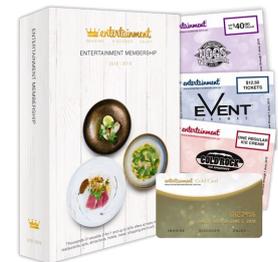
Go to <https://www.positivepartnerships.com.au/texts4families> for more information in a choice of languages

## Entertainment Book News...

Entertainment books, they have now gone fully digital!

To get your copy click on the link below. 20% of the purchase will also go to Florey Primary.

<https://www.entertainment.com.au/orderbooks/23968d>



## Scholastic Book Club

Please be reminded that the close off date for ordering books from issue 6 will be Wednesday 9 September 2020.

Catalogues have been sent home today.

Thanks

Holly Bidwell

hollybidwell@gmail.com

**PLEASE REMEMBER TO ORDER ONLINE ONLY**



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