



FLOREY PRIMARY SCHOOL

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Respect / Tolerance & Inclusion / Excellence

GUIDELINES TITLE:	HOME LEARNING
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PURPOSE

These guidelines outline the Florey Primary School approach to home learning. They describe what home learning is, the rationale for home learning, and guidelines for implementing and participating in home learning.

DEFINITIONS

Children have opportunities to learn in many environments, with family, peers and the wider community. For the purpose of this document, the term **home learning** is used to describe an experience or activity that has been assigned by teachers to be completed by students outside of school hours.

3 RATIONALE

- 3.1** Florey Primary School acknowledges that children and young people come from diverse home situations. Some students attend Out of Hours School Care on a daily basis while others participate in extra-curricular activities outside of school hours. The school understands that not all students have access to the time and resources required to complete home learning activities.
- 3.2** Florey Primary School acknowledges that home learning can assist in building connections between home and school. It can provide opportunities for students to share some of what they are learning at school with parents and carers which can help them to help their children connect what they learn at school to other contexts.
- 3.3** Florey Primary School provides a range of avenues to communicate with families about what students are learning about at school. These include Parent Portal, Term Overviews, Newsletter items, Facebook, Learning Journey, School Reports and Information sessions.

4. PRINCIPLES

- 4.1** Florey Primary School believes that home learning activities should:
 - be a positive experience for students and parents not a source of tension.
 - consider family time constraints and therefore allow appropriate and realistic time frames.
 - reflect a shared understanding and consistent approach within teaching teams.
 - be an optional activity that does not impact on student grades.

5. Types of Home Learning

Florey Primary School acknowledges that regular reading is an important home learning task. Please see below recommended activities and timeframes:

Grade	Activities	Recommended Time
Preschool	*Reading to your child	Daily 5-10 minutes
Kindergarten	*Reading and sharing books and/or home readers with family members	Daily 5-10 minutes
Year 1/2	*Reading and sharing home readers and/or books with family/carers and friends	Daily 10 -15 minutes
Year 3/4	*Reading and sharing a range of texts with family/carers and friends	Daily 15 minutes
Year 5/6	*Reading and sharing a range of texts with family/carers and friends	Daily 15-20 minutes

Other types of home learning activities may include:

Preschool to Year 2

- Activities that encourage independence (e.g. tying shoelaces, dressing, packing bag)
- Activities that encourage the development of gross motor skills, e.g. climbing at the park, riding tricycles or bikes, kicking/throwing balls, skipping jumping, hopping
- Activities that encourage fine motor development, e.g. playdough, lego, opening and closing pegs, using knives and forks, beading, threading, doing up buttons
- Activities to practise sight words (K-2)
- Activities to promote Mathematics skills, e.g. measuring quantities when cooking or setting the table for a certain number of people
- Links to websites that have activities that relate to current learning
- Occasional tasks sent home to support curriculum (e.g. family tree for history, news or show and tell)

Years 3-6

- Refining and practising Rostrum speeches
- Number fluency games and activities
- Links to websites that have activities that relate to current learning
- Practising instruments (Year 5/6 Band students)
- Occasional tasks sent home to support curriculum (e.g. family tree for history, celebrations)
- Activities to promote Mathematics skills, e.g. measuring quantities when cooking

Teachers may also send home additional activities to support individual student learning. Additional activities will always be discussed and negotiated with families and take their situation into consideration.

Florey Primary School Board developed these guidelines through consultation with the school community in 2023. Last date reviewed: November 2023. Date next review: August 2028.