



Respect / Tolerance & Inclusion / Excellence

Florey Primary School

2024 Family Handbook

Kindergarten to Year 6



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We would like to acknowledge the Ngunnawal people, the traditional custodians of this land and pay our respects to the Elders both past, present and emerging. Our school was once set on beautiful, untouched country and home to the Aboriginal people of this region. Today we recognise those who took care of this land for thousands of years before us and continue to do so. We must respect the long history of Aboriginal and Torres Strait Islander people and work together to build relationships that last a lifetime.



School Contact Details

Education and Training Directorate Contact Details

- 13 2281 (62070494 TTY)
- www.act.gov.au

School Contact Details

- Acting Principal: Amy Czoban (Amy.Czoban@ed.act.edu.au)
- Acting Deputy Principal: Belinda Saptieski (Belinda.Saptieski@ed.act.edu.au)
- Executive Teacher: Deborah Watling (Deborah.watling@ed.act.edu.au)
Mell Hoek (mellissa.hoek@ed.act.edu.au)
Tessa Morrow (Tessa.morrow@ed.act.edu.au)
- School Phone number: (02) 6142 2730
- School email: admin@florey.act.edu.au
- School Website: <http://www.floreyps.act.edu.au/>

2024 School Term Dates

Term 1 (11 Weeks)	<p>Tuesday 30 January</p> <p>Kindergarten students attend full day and 1-6 new students attend for orientation session.</p> <p>Returning students commence on Wednesday 31 January.</p> <p>Term finishes on Friday 12 April.</p>
Term 2 (10 weeks)	Monday 29 April – Friday 5 July
Term 3 (10 weeks)	Monday 22 July – Friday 27 September
Term 4 (10 weeks)	Monday 14 October – Tuesday 17 December



Principal's Welcome Message

I am delighted to welcome you to Florey Primary School Community for 2024!

At Florey, we promote the values of respect, tolerance & inclusion and excellence. We value cultural diversity and enjoy the richness that comes with the many cultures that form our wonderful school community. The multicultural nature of the school provides opportunities for interaction amongst children from more than 57 different countries.

Our highly skilled and passionate teaching staff use the Australian Curriculum to create engaging and targeted teaching and learning programmes for students. Quality teachers providing quality learning is a key aspect of our school's philosophy. As such, coaching and mentoring, combined with a professional learning community approach to sharing ideas, strategies and resources continues to improve the quality of teacher pedagogy.

We look forward to working in partnership with you and guiding and sharing your child's learning journey and welcome your involvement and contribution to our school community.

Amy Czoban
Acting Principal



Florey Primary School's Vision, Mission and Beliefs

OUR VISION

Our vision at Florey Primary School is to empower students to acquire, demonstrate, articulate and value knowledge and skills that will support them, as life-long learners, to participate in and contribute to the global world and practise the core values of the school: respect, tolerance & inclusion, and excellence.

Our Mission

Is to enable all learners' access to learning through the provision of:

- Differentiated, in-depth and cohesive learning programs aligned to year level content and achievement standards informed by the Australian curriculum
- Highly effective teachers, focussed on improving student outcomes, through their commitment to ongoing professional development, quality teaching, evidence-based practices, coaching and mentoring and collaboration
- A quality inclusive learning environment that is responsive to student voice
- Enriching, engaging resources
- Opportunities for community and parents to participate in learning and decision-making partnerships
- Learning and working in an environment that is fun, safe and supportive of the whole child, including social/emotional capacity.

Florey Beliefs

We believe in:

- Creating a friendly place where staff, students and visitors feel happy and safe
- Implementing fair, equitable and transparent assessment practices
- Effectively communicating aligned planning, assessment and reporting processes to parents
- Using evidence-based teaching to determine and meet student needs and continually monitor progress
- Adopting a consistent implementation of strategies and programs across the school.



Absences

Parents and carers are requested to notify the school to explain their child's whole day or partial (late start or leaving early) absence as soon as possible. Please contact the school via phone, email or the Parent Portal on the day of the absence or before. If we have not been advised by a parent/carers regarding an absence we send a notification via SMS and the Parent Portal. Once 7 unexplained absences (includes full day or partial day) are reached and we have not had an explanation we are obliged to notify the ACT Education Directorate.

Anaphylaxis and Allergy Management

Florey Primary school is an allergy aware school due to the inclusion of students and staff members with life threatening anaphylactic allergic conditions. We ask that anyone entering the school site sanitises their hands on arrival and ensures that they do not bring any nuts (or any foods or items containing any nut products) to the school. Please advise staff if your child has any allergies and we ask you to provide the school with an Allergy and Anaphylaxis Management Plan from your doctor. Further information will be provided at the start of each year regarding other allergies that may be present and other foods that may not be brought to school. Your co-operation is vital for this important health and safety matter. **We ask that parents/carers assist us by not including nuts or nut products in foods brought to school.**

Assemblies

Regular assemblies are held and are an opportunity for the school community to come together to celebrate the children's learning. All parents/carers and families of Florey Primary School children are warmly invited to attend. Each assembly, classes will share aspects of their learning and merit certificates will be awarded. Parents and carers will be notified when their child is presenting at assembly or receiving an award. More information about assemblies will be provided in the Term Overview and via the school calendar and Parent Portal.

Canteen

The canteen is open every day from 9:00am to 1:30pm. Lunch orders need to be labelled with student's name and class and needs to be placed in the 'lunch order tub' which is located in the student's unit. Orders need to be in by 9:30am and please try to use the correct change or as close as possible.

Florey Primary School Canteen also uses Online Ordering via www.flexischools.com.au Registration is easy and free!

The Canteen is always in need of volunteers so if you're interested in volunteering with a lovely group of people who make it very enjoyable and rewarding, please contact our canteen manager Lisa Moore on [02 6142 2746](tel:0261422746) or email her at canteenfps@gmail.com



Changes to Details or Transferring Schools

Please keep staff and the school informed of any changes to address, home/work phone numbers, childcare arrangements, medical information, and emergency contact phone numbers. Please notify the front office in writing if any information does change. Changes can also be made in the Parent Portal. A change of details form may also be downloaded from our school website. **If your child is transferring to another school, please notify the front office 2 weeks prior to the transfer.**

Child Protection Practices

All employees in schools are mandated to report any case of suspected child abuse. Failure to notify suspected physical and /or sexual abuse of children is a criminal offence. Staff will deliver lessons to children in protective behaviour and safe behaviours. Staff will also deliver lessons to enhance social and emotional skills.

Communication to Community

Newsletter

At Florey Primary School, newsletters are produced on a fortnightly basis and provide information about community events, school achievements and happenings, examples of children's learning and school programmes. A link to the newsletter is emailed to all families and the link is also on the school website. The newsletter is also accessible via the Parent Portal. If you do not have access to email and require a hard copy, please let front office staff know.

Parent Portal

The Parent Portal is a secure online platform used to share student information between the school and families.

The Parent Portal can be used on mobile phones, tablets or computer, and parents/carers will be able to:

- notify us if their child is sick or explain an absence
- book parent-teacher interviews
- receive academic reports
- receive our school newsletter
- receive messages from teachers
- make payments
- access the school calendar and their child's student timetable.

Parents need to sign up to use the portal. Details are on our website:

https://www.floreyps.act.edu.au/parent_portal

Facebook

At Florey Primary School, we use the social media platform of Facebook to communicate important announcements and provide reminders about events and notes. Teaching teams regularly upload photos to showcase some of the learning that has taken place.



Website

The school has a website that contains important information about our setting, staff, resources and community. It has important school documents including the Strategic Plan, Annual Action Plan and School board reports.

Phone calls/Emails

Teachers and parents/carers are encouraged to communicate by phone to discuss minor matters or share celebrations about children's learning (if matters are best discussed in person, teachers will request that parents/carers attend for an appointment). We find phone conversations are preferable on most occasions. Parents/carers are also encouraged to communicate with their child's teacher by email. Attention the email to the relevant teacher and send the email to admin@floreyps.act.edu.au unless the teacher has supplied you with their personal email address. Admin will forward all emails onto the relevant staff member.

Meetings

Parents/carers are invited to seek meetings by appointment to discuss their child's learning at any point through the school year. This can be requested via email or the Parent Portal.

Concerns or Complaints

Florey Primary School values open and transparent communication. We welcome feedback from learners, families and staff to help us improve our practices.

If you have feedback or are unhappy with something that has happened at our school, we encourage you to contact us as soon as possible so that we may work with you to resolve any issues as they arise.

In the first instance, families should contact their child's classroom teacher directly, or if this is not appropriate for your circumstances, contact our front office team who can direct your query to the most relevant person on the Executive Team to assist you.

If for any reason you are unsatisfied with the response from us, please contact the ACT Education Directorate Complaints and Feedback Team via: <https://www.education.act.gov.au/support-for-our-students/complaints-feedback-and-enquiries>

Contribution to Decision Making

Families are welcome to contribute to the decision-making procedures of the school through the School Board or the P&C.

School Board

Each government school in the ACT is administered by a School Board whose membership is comprised of the school Principal, two elected staff members, three elected members of the parent body and a nominee of the Education Directorate. Elected members normally serve for a two-year period.

The Board is the policy-making body of the school. Its major functions are:



- to establish strategic direction and priorities for the school
- to monitor and review school performance and to report on it to the Director-General, parents of students at the school and staff
- to develop, maintain and review curriculum for the school
- to develop and review education policies at the school
- to establish budgetary policies for the school and approve the school budget
- to establish policies for the efficient and effective use of school assets and the management of financial risk
- to develop relationships between the school and the community and between the school and community organisations
- to make recommendations to the Director-General on issues affecting the school and to give effect to the Director-General's directions
- to encourage parent/carers participation in their children's learning; and
- to exercise any other function given to the board under this ACT or any other Territory law.

https://www.education.act.gov.au/public-school-life/get-involved-in-your-childs-school/school_boards

Responsibility for the implementation of policies established by the Board rests with the Principal and staff.

Parents and Citizens Association (P&C)

The P&C plays an important role within the school. *Meetings are twice a term. Dates and times are advertised in the newsletter.* All parents/carers are invited and encouraged to attend the meetings. As well as its more official activities, the P&C provides an informal meeting ground for parents/carers and teachers and serves a fundraising function for the school.

Curriculum

Teaching and learning programs are informed by the Australian Curriculum. The Australian Curriculum is designed to teach students what it takes to be confident and creative individuals and become active and informed citizens. It sets the goal for what all students should learn as they progress through their school life – wherever they live in Australia and whatever school they attend.

From the first year of schooling to Year 10, students develop knowledge and skills in eight learning areas:

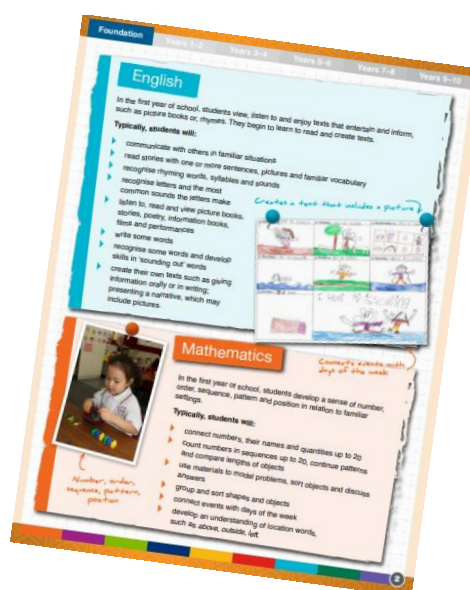
- English
- Mathematics
- Science
- Health and Physical Education
- Humanities and Social Sciences
- The Arts
- Technologies
- Languages (Indonesian is the language taught at Florey Primary School)



In the early years, priority is given to literacy and numeracy development as the foundations for further learning. As students make their way through the primary years, they focus more on the knowledge, understanding and skills of all eight learning areas.

Information guides for families about the Australian Curriculum for each level can be found here on the Australian Curriculum Website:

<https://www.australiancurriculum.edu.au/parent-information/>



Delivery and Collection of Children

School begins at 9:00am each morning and concludes at 3:00pm. If you need to collect your child between 9:00am and 3:00pm, please contact the Front Office so that the student can be organised to be collected from the front office or you may be asked to collect him/her from their class.

If your child arrives at school after 9:15am, a late arrival note is to be collected from the front office prior to going to the classroom. If a parent/carer has not notified the office with an explanation for the late arrival, this will be recorded as an unexplained absence.



Digital Technologies

As part of the online enrolment process, parents and carers have the opportunity to give permission for children to use the ICT resources of the school and sign the *Acceptable Use of ICT and Code of Practice*.

At Florey Primary School, children use a range of ICT to support their thinking, learning and communication. Florey Primary School has the following devices:

- Interactive Whiteboards in every classroom
- Wireless internet connection across the school campus in both indoor and outdoor spaces
- Chromebooks for student use across Year 1-6

Diseases - Outbreak Procedures and Exclusion Periods

Personal hygiene measures such as handwashing, covering the mouth and nose when coughing or sneezing, covering weeping sores, not sharing food or drinks and not attending school when ill or suffering from diarrhoea are important means of limiting the transmission of a number of common infectious conditions.

The *ACT Public Health Regulations 2000* is currently being updated and the ACT Health Directorate follow the National Health and Medical Research Council (NHMRC) Guidelines - *Staying Healthy: Preventing infectious diseases in early childhood education and care services*. [ch55-staying-healthy.pdf \(nhmrc.gov.au\)](https://www.nhmrc.gov.au/ch55-staying-healthy.pdf)

We ask all parents and carers to notify the school if their child has an infectious disease so we can notify other families in the school of the possibility of infection. **Individual details will be kept confidential.**

EAL/D Education

English as an Additional Language or Dialect (EAL/D) is the study of English by students whose first language is a language or dialect other than English, and who require focused educational support to assist them in attaining proficiency in Standard Australian English. At Florey Primary School, we are very fortunate to have students from a range of diverse nationalities and backgrounds. To support students with their English language acquisition, Florey Primary School have EAL/D support teachers on staff. The teachers identify English language proficiency using Australian Curriculum EAL/D Learning Progressions and work with students to support their development in Listening, Speaking, Reading/Viewing, and Writing. They provide individual and small group sessions to support learning in the classroom as well as working alongside classroom teachers. The EAL/D teachers also work closely with parents and carers through regular contact via Newsletter and Community Connection sessions.

Emergency Management Procedures

The school has a policy on emergency evacuations and is required to practise evacuation procedures (Fire Evacuations and Lockdowns). All staff and children participate regularly throughout the year. You will be informed of when these are taking place via the School Calendar.



Excursions and Incursions

At Florey Primary, we believe valuable learning occurs both within and outside the school environment. Excursions or Incursions (visiting experts) are an important extension and enrichment of the learning that happens in the classroom. Families will be notified of these events through the School Newsletter, website and via notes home. Please note that most of these experiences will incur a cost and the school works to keep these to a minimum. If you are experiencing financial hardship, please contact the Principal for support.

Food Safety Tips

We ask that students are provided fruit break, snack for recess and lunch each day. Parents/carers are urged to provide children with healthy snacks and lunch which will enable the staff to assist in the development of lifelong healthy eating habits. All children will need their own drink bottle with water only. Healthy lunches, snacks and drinks are important for children and help with their concentration and learning.

School lunches are particularly susceptible to food poisoning, especially in the summer heat. Parents and carers are reminded of a few simple food safety rules to prepare safe and healthy school lunches and avoid the growth and contamination of food poisoning bacteria.

- Before handling food, wash hands with soap and warm running water and dry thoroughly. Lunch boxes and eating utensils should also be washed thoroughly before reuse. Children should also be encouraged to always wash their hands before eating.
- Foods that are prepared the night before, such as sandwiches, should be frozen overnight and then taken out for each day's school lunch. Suitable foods to freeze are bread, cooked meat, cheese, baked beans or vegemite.
- Because food is normally stored in a child's lunch box for several hours, the lunch box needs to be kept cool. This can be done by:
 - choosing an insulated lunch box or one with a freezer pack, or include a wrapped frozen water bottle to keep the lunch box cool
 - perishable foods such as dairy products, eggs and sliced meats should be kept cool, and eaten within about four hours of preparation. Don't pack these foods if just cooked, first cool in the refrigerator overnight.
 - if including leftover meals such as meats, pasta, and rice dishes, ensure you pack a frozen ice block into the lunch box
 - water bottles can be frozen overnight and then stored in your child's lunchbox, helping to keep it cold.

While at school, children will keep their lunches in cool places and away from direct sunlight and other heat sources that facilitate the development of food poisoning bacteria.



Health and Medical Condition Management

Immunisation

The ACT Department of Health advises that all children attending school in the ACT should be immunised against diphtheria, tetanus, whooping cough, polio, measles, mumps, rubella, chicken pox and HIB (Haemophilus influenza type b). We would ask that you check your child's present immunisation status to see whether it is complete for his/her age. ACT Public Health regulations require schools to request proof of up to date immunisation when enrolling. Failure to provide this may result in your child being excluded from school should an outbreak of an infectious disease occur. Exclusion periods for infectious diseases such as mumps, German measles, measles and chicken pox are provided at the end of this handbook. Parents/carers are asked to adhere closely to these requirements unless medical advice to the contrary is provided in writing.

Medical conditions and Accidents

It is important that sick children are kept at home for their own comfort as well as the comfort and health of other children and staff. If a child becomes ill or is injured at school, appropriate First Aid will be given and if necessary, parents/carers will be notified and asked to take their child home. If emergency treatment is required parents/carers will be notified immediately and the child will be transferred by ambulance to hospital accompanied by a staff member. In such cases ambulance services and treatment are free. All students who have an ongoing condition (e.g. asthma, diabetes, epilepsy, anaphylaxis) must have a treatment plan completed by a parent/carer and their GP and lodged at the school.

If a child is to take a **prescription medicine** while at school, the medication needs to be in its original container clearly identified for your child. Medication must be handed to front office staff at the beginning of each day for safe storage and a medication form must be completed by the parent/carer. Information on a child's health status e.g. epilepsy, diabetes, should be given on enrolment or on diagnosis. If the health problem is serious, please provide an up to date photograph of the child so it can be placed on our Medical Alert board.

To view Education Directorate policies visit

https://www.education.act.gov.au/publications_and_policies/policies

Instrumental Music Programs

Year 5 and 6 Brass Band

Florey Primary School forms part of the Instrumental Music Program (IMP). Our senior students have the opportunity to try out to be a member of the brass band. At the commencement of year 5 all students participate in a musical assessment and places are offered according to the results.

Instruments include trumpet, trombone, euphonium and tuba, as well as percussion (bells, snare drum and bass drum). In year 6 trumpeters that display an aptitude for dynamics and scale, have an opportunity to play the French horn.

Trained music teachers from IMP facilitate the music lessons that occur twice a week, with the support of a Florey teacher. During this time the students learn how to read music, play different dynamics and scale, as



well as keep time and listen to the rest of the band. Lessons are held twice a week with an additional lunch time practice session. The cost of the students being part of this program is approximately \$180 per year.

The students sign up to be a part of the band for a two-year period. Moneys paid cover the cost of instrument hire, music books and all excursions incurred as a part of combined band practice. Florey students combine with students from a range of schools, including Miles Franklin and Mount Rogers to fill out the band arrangement. At the culmination of year 6 students may participate in the Bandstravaganza, where they perform at Llewelyn Hall.

Money, Mobile Phones, Toys and Valuables

We ask that phones and other personal devices such as iPads and iPods, be switched off and given to the front office for storage at the beginning of the day. Sometimes, e.g. for News, children bring special toys/items to school to talk about with their class. As a general rule, however, we ask that children keep their precious things at home, as we cannot guarantee their safe keeping.

Out of School Hours Care

Capital Region Community Services (CRCS) operates an accredited before and after-school program in the school hall. Opening hours are 7:30am to 8:45am and 3:00pm to 6:00pm each school day.

Prior to any child attending this program, an annual enrolment form must be completed, and a registration charge paid. A standard fee per session applies. Childcare Assistance may be available.

Parents/Carers wanting more information should contact the Out Of School Hours Program Director (telephone 62640200) or call into the centre during opening hours.

Parent/Carer Support

Parentlink www.parentlink.act.gov.au is a website which parents/carers can use to access:

- parents/carers' guides, including electronic order forms
- a directory of local parenting services
- upcoming community events and parenting courses
- further readings in relation to the parent/carers guides
- links to other useful websites.



Parking and Traffic Management

Managing traffic and road safety at schools is a matter for everyone in the community. Children are more at risk in road environments around schools because they are smaller and less visible to drivers. Their behaviour can be less predictable than adults and they may have errors in judgement when dealing with traffic. School environments are often congested during peak times because roads and carpark areas aren't built to meet the high demand and struggle to cope over a short timeframe. The school community can work together to help reduce congestions and improve the safety of children walking or riding to school.

Participation of Volunteers

Volunteers have a special place in schools and assist in many ways. This may include interaction with individuals and small groups of students in a range of different activities. All volunteers must hold a *Working With Vulnerable People* card and complete the Induction at the front office. Volunteers must also sign the daily Volunteers register when they arrive and leave. They must also complete the Directorate's Volunteer Nomination Forms.

To assist schools in providing a safe environment and a positive educational climate, volunteers are asked to comply with the *Code of Conduct for Volunteers*. This code of conduct has been formulated to clarify the type of conduct that is expected of volunteers when participating in programs and activities in ACT Government schools.

- Observe similar standards of behaviour and ethical conduct to that required of staff. For example, you are expected to act within the law, be honest and fair, respect other people (including students), and work to the best standard of your ability.
- Appreciate that teachers have a special duty of care for students, which cannot be delegated or transferred to others. Appreciate also that the principal is the spokesperson for the school.
- Appreciate that students have rights and aspirations. Treat students with dignity and respect.
- Observe confidentiality in respect of all information gained through your participation as a volunteer. All information held by schools should be handled with care. Some information is especially sensitive. Sensitive and/or personal information requires additional caution in the way it is treated. For example, volunteers should not discuss nor disclose personal information about students, staff or students' parents/carers to others.
- Accept and follow directions from the principal/supervisor and seek guidance through clarification where you may be uncertain of tasks or requirements. You may need to familiarise yourself with the department's policies and guidelines on particular issues.
- Observe safe work practices which avoid unnecessary risks, apply reasonable instructions given by supervisors and report to the supervising staff and school administration any hazard or hazardous practice in the workplace.
- Report any problems as they arise to your supervisor including incidents, injury or property damage.
- Avoid waste or extravagance and make proper use of the resources of the school/department.



Partnerships in Learning

To foster strong partnerships in learning with families, we encourage regular communication between parents and carers and the school about children's progress with their learning. At any time during the year, we welcome families to make a time to meet the teacher if they would like an update on their child's learning. Here is a schedule of 'partnership in learning' events throughout the year:

Term 1

- Information session
- 'Getting to Know You' interview
- Parent/Carer Workshop presented by one of our Curriculum Committees

Term 2

- Parent/Carer Workshop presented by one of our Curriculum Committees
- BASE report (Kindergarten children only)
- Semester One Report and Portfolio (Preschool)
- Opt in parent/carers teacher interview (Week 10)
- Writing Expo

Term 3

- Learning Journey
- Parent/Carer Workshop presented by one of our Curriculum Committees
- NAPLAN Report (Years 3 and 5 children only)

Term 4

- BASE report (Kindergarten children only)
- Parent/Carer Workshop presented by one of our Curriculum Committees
- Semester Two Report and Portfolio (Preschool)
- Opt in parent/carers teacher interview (Week 10)

Positive Behaviours for Learning

At Florey Primary school, we value that everyone is an individual and that we all have the special qualities that make us who we are. It is important that students are treated with respect by valuing their uniqueness and what they bring to the school. We provide a supportive, welcoming and culturally inclusive educational environment where students feel safe and happy.

The school uses the Positive Behaviour for Learning framework and practices across all settings. PBL is an evidence-based whole school process to improve learning outcomes for all students. It brings together the whole-school community to contribute to developing a positive, safe and supportive learning culture.



Our school expectations around behaviours are categorised by 3 whole school expectations - **Be Safe, Be Respectful, Be a Learner.**

Students' behaviours are encouraged by tangible positive acknowledgements which on the playground are tokens and in the classroom are Class Dojo points. These tokens and points are calculated towards House points, twice a term and one of our house groups are awarded Howard the Bear as an acknowledgement of their achievement.

Formal acknowledgements are presented through certificates and wristbands to individuals at morning lines and assemblies. Informal rewards are provided through personal and class rewards depending on year level.

School Events

At Florey Primary School, children are provided opportunities to participate in a range of whole school events. We value these opportunities as an important component of identifying and promoting children's talents and interests. Communication and information about these events will be provided through notes home to families, Newsletters, the school website and the School Calendar.

Some examples of events include:

- Athletics Carnival
- Cross Country Carnival
- Swimming Carnival
- End of Year Concert
- Jump Rope for Heart
- Harmony Day
- Literacy and Numeracy Week
- Grandparents' and Special Friends' Day
- Band performances
- Reconciliation Week
- NAIDOC Week
- Howard Florey Day
- Book Week
- Science Week

School Sport Houses

Florey Primary has four sports teams: Elliott, Cuthbert, Perkins and Fraser. The four teams are named after some of Australia's most famous Olympic Athletes.

Elliott - Herb Elliott (athletics) won the 1500m at the 1960 Rome Olympics in a world record time and remained unbeaten over 1500m and a mile in his senior career.



Cuthbert- Betty Cuthbert (athletics) won three gold medals at the 1956 Melbourne Olympics- 100m, 200m and 4x100m and also the 400m at the Tokyo Olympics in 1964.

Perkins- Kieran Perkins (swimming) won consecutive 1500m freestyle gold medals at the Barcelona 1992 Olympics and Atlanta 1996 Olympics as well as two silver medals in the 400m (1992) and 1500m (2000).

Fraser- Dawn Fraser (swimming) won the 100m freestyle at three consecutive Olympics (1956, 1960 and 1964) as well as the 4x100m freestyle relay at the 1956 games. She was named Australian of the Year in 1964.

Florey Primary has three major sports carnivals each year- swimming, cross country and athletics. Students participate in their house groups and are encouraged to wear their house colours on the day for team spirit. The house colours are Elliott- Red, Cuthbert- Yellow, Perkins- Blue and Fraser- Green. Students gain points for their house for placing highly as well as for participation and enthusiastic cheering and a trophy is awarded to the winning team.

Each team elects house captains and vice-captains at the start of the year and this provides leadership opportunities for students in year six. Prior to each carnival students from year two to year six attend house meetings where the house captains and vice-captains foster team spirit by leading chants and speaking to their team about active participation on the day.

Students aged eight and over are eligible to be chosen to represent Florey Primary at the Belconnen level in swimming, cross country and athletics. If students are successful at the Belconnen carnival, they can then be chosen to represent the Belconnen zone at the ACT level.

Additional School Programs

Student Representative Council (SRC)

The Student Representative Council (SRC) is an opportunity for students across the school to participate in school leadership and provide student voice about the organisation and fundraisers of the school. Students are voted into the SRC via their classmates at the beginning of the school year. Each class across the school holds regular Class SRC meetings and what is discussed in these meetings is relayed back to the whole school SRC meeting. Representatives from Years 1-6 are part of SRC all year with Kindergarten representatives joining in Semester 2.

Music Tutor Scheme

These are extracurricular activities that parents/carers choose to pay for. They are run independently from the school but take place during school hours. Students involved in the music scheme will be withdrawn from classes at designated times provided by the tutor.



School Timetable

Below is an example of a school timetable outlining a day of learning for K-6 students at Florey Primary School.

8:30 – 9:00	Supervised play time
9:00 – 10:00	Learning time
10:00 – 10:10	Fruit Break
10:10 – 10:50	Learning time
10:50-11:00	Supervised eating time- recess
11:00 – 11:30	RECESS
11:30-12:45	Learning time
12:45-1:00	Supervised eating time -lunch
1:00-1:40	LUNCH
1:40 – 3:00	Learning time

School Uniform

Children are encouraged to wear the school colours of red, white and blue. The uniform consists of combinations of:

- Royal blue shorts, track suit pants or netball skirt
- White short sleeved polo shirt or long sleeved shirt with or without school logo
- Red short sleeved polo top
- A school dress (red, white and blue checked)
- Stockings can be worn underneath clothing such as skirts or dresses
- A red polo fleece or red hoodie with the school logo
- There is an official polo shirt to be worn by year 6 students only
- Blue and red broad brim and bucket hats are an essential part of the uniform for outdoor play.

All children are expected to wear a hat outside during high UV periods of the year. Second-hand uniforms will be on sale each term – dates will be advised in the school newsletter.

The uniform shop is run each Wednesday during the term from 8:45 am-9:45 am. The shop sells both new and second-hand clothing and is located inside the entry to the school hall. Alternatively, order forms are available through the front office or can be ordered online through the school website.

https://www.floreyps.act.edu.au/our_community/uniform_shop. Uniforms are also available to purchase at Lowes stores.

It is essential that all items of clothing are clearly named in wash proof/waterproof ink. Please ensure that jumpers, hats, coats, school bags, lunch boxes and drink bottles are **labelled**. For safety reasons we ask families not to write children's names on the outside of school bags.



School Wellbeing Team

At Florey Primary School, student needs (academic/wellbeing) are monitored and maintained through a range of avenues. Students with more significant needs are referred to the wellbeing team. The wellbeing team consisting of the Principal, Deputy Principal, School Psychologist and Community Coordinator. During these meetings, the classroom teacher, Team Leader and relevant support staff working with the student, share with the wellbeing team the reason for referral, current strategies in place to support the student and current stakeholder involvement, including any external agencies. Together, the group develops a list of next step actions to support the child's development and contact the parents and carers as necessary.

School Psychologist

School psychologists can provide direct support or interventions to students, consult with teachers and families, or work alongside other members of the student services team to assist students to thrive in their school environment. They may also work with the school executive team on school-wide practices and procedures, as well as collaborate with community providers to co-ordinate services for students.

A school psychologist currently operates at Florey Primary on a part time basis. Parents and carers may contact the school to organise an appointment to confidentially discuss student welfare issues and/or counselling needs.

Community Coordinator

Strengthening links with community supports is the integral part of the Community Coordinator role. The Community Coordinator can also help families who require additional support. Support may involve financial hardship, NDIS liaison/referral, parenting challenges, child and family wellbeing.

Specialist Programmes

Florey Primary School offers a range of programmes provided by Specialist teachers. These may include:

- Science
- Library
- Languages
- The Arts
- PE/Health

Student Stationery

To ensure that children have the appropriate equipment to begin the school year, the school pre-orders stationery packs. The stationery order contains the necessary equipment children will need for the year including books, pens, pencils, markers, scissors, glue, and so on. Notes about stationery packs will be sent out at the end of the year.



Sun Smart

Florey Primary School is recognised by the ACT Cancer Council as a 'SunSmart School'. A hat can be purchased through the Uniform shop, and we also ask that children bring in their own sunscreen. We will provide some sunscreen to students who cannot bring their own. We do ask children to pre apply sunscreen prior to arriving at school and we will ask children to reapply before first play break. We recommend roll on sunscreen for school as they are easy to apply. Students who do not have an appropriate sun smart hat will be guided to a designated shaded area to play in.

Voluntary Contributions

Whilst public education is free, schools may offer specific optional items, activities and services which parents/carers may be asked to pay for if they wish their child to access them. Such activities may include excursions, class photos and educational visitors. Voluntary contributions are requested from each family at the beginning of the school year to support our high-quality teaching and learning programmes. Contribution rates are set by the School Board each year. Payment of your voluntary contributions will directly benefit your child/ren and enable the school to continue to thrive. Payments may be made at the school office or by direct deposit to the school bank account.

Zones of Regulation

At Florey Primary School, we use the 'Zones of Regulations' program to help students gain the skills needed to regulate their emotions and actions. Part of the program focuses on using a cognitive behaviour approach to build on skills, such as problem solving, recognising the 'zones' and the corresponding colour, exploring calming techniques, reading others' facial expressions and delving into the triggers and how to regulate these using this tool.

Each year level from Preschool to Year 6 has a program for delivering education around the 'Zones of Regulation'. The learning within the program is visible in learning spaces and guides the progression of learning following the step by step lesson plans outlined in the programs. Staff have explored 'Zones of Regulations' to gain a shared understanding of the language, expectations and behaviours identified and used within the program and also the links it made to the Positive Behaviours for Learning (PBL) and Social and Emotional Learning (SEL) programs used at school.



School Map



Blue - Classrooms/learning spaces/offices

Red- Amenities

Yellow - Outdoor areas

EVACUATION POINT - Use these gates for evacuation

— - Fence boundary

