

Teacher nomination form: Gifted Underachiever

If the student exhibits ten or more of the listed traits, several that are asterisked, individual intelligence testing is recommended to establish whether he or she is a gifted underachiever.

- _____ * Poor class test performance.
- _____ * Achieving at or below grade level expectations in one or all of the basic skill areas; reading, language arts, mathematics.
- _____ * Daily work frequently incomplete or poorly done.
- _____ * Superior comprehension and retention of concepts when interested.
- _____ * Vast gap between qualitative level of oral and written work.
- _____ Exceptionally large repertoire of factual knowledge.
- _____ Vitality of imagination: creative.
- _____ Persistent dissatisfaction with work accomplished, even in art.
- _____ Seems to avoid trying new activities to prevent imperfect performance; evidences perfectionism, self-criticism.
- _____ Shows initiative in pursuing self-selected projects at home.
- _____ * Has a wide range of interests and possibly special expertise in an area of investigation and research.
- _____ * Evidences low self-esteem in tendencies to withdraw or be aggressive in the classroom.
- _____ Does not function comfortably or constructively in a group of size.
- _____ Shows acute sensitivity and perceptions related to self, other and life in general.
- _____ Tends to set unrealistic self-expectations: goals too high or too low.
- _____ Dislikes practice work or drill for memorisation and mastery.
- _____ Easily distracted; unable to focus attention and concentrate efforts on tasks.
- _____ Has an indifferent or negative attitude towards school.
- _____ Resists teacher efforts to motivate or discipline behaviour in class.
- _____ Has difficulty in peer relationships: maintains few friendships.